



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		M.G.R COLLEGE
Name of the head of the Institution		A. Muthumoni
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04344261004
Mobile no.		9443891217
Registered Email		mgrprincipal@yahoo.co.in
Alternate Email		iqacmgr@gmail.com
Address		HOSUR
City/Town		Hosur
State/UT		Tamil Nadu
Pincode		635130
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	R . YUVARAJ
Phone no/Alternate Phone no.	04344261004
Mobile no.	9095889977
Registered Email	mgrprincipal@yahoo.co.in
Alternate Email	iqacmgr@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mgrcollege.ac.in/IOAC/2017-2018/AQAR2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mgrcollege.ac.in/calendar.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.82	2015	03-Mar-2015	02-Mar-2020
1	B+	77.60	2007	03-Mar-2007	31-Mar-2012

6. Date of Establishment of IQAC	03-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Conduct of IQAC meetings	07-Jun-2018 1	17

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Internal Faculty Professional Developmental Trainings • Orientation Programme on Change management/Grooming/ for I year Students • Encouraged Life Science Departments to conduct more programmes on Eco consciousness • Facilitated staff members to prepare eContent

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To have minimum 70% placements for placement registered students.	More than 70% students have been placed in different IT, ITES and other MNCs
Conduction of orientation programme on Life Skills training for I year students	Orientation programme for I year students was conducted Dr. Kannan Gireesh, a renowned psychiatrist, was invited to conduct a three hour motivational programme

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC

08-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

06-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

? The Office and Library of the College maintain the database of the students to be used for academics and related activities. ? Moreover, the database of the teaching and nonteaching staff has also been maintained by the office for academic, administrative and financial purposes. ? Application Forms for admission are uploaded on the website. ? Data required by the Periyar University is sent online based on the information drawn from the Application Forms for admission. ? All relevant information regarding the college, notices and announcements are uploaded on the website. ? Marks obtained by students at all Internal Assessment examinations are uploaded in the University Portal by the teachers. ? All University Examinations Fees are paid through online banking. ? Staff are informed through SMS, What's App group. ? Management through IQAC collects analysed feedbacks from all stakeholders including students, alumni and uses these reports for the improvement of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.G.R. College, Hosur is a well-known self-financing institution affiliated to Periyar University, Salem. The college offers 13 U.G. courses, 9 P.G. courses, 6 M. Phil. programmes and 4 Ph.D. programmes. Adhering the University guidelines, the college follows curriculum developed by the University. The following mechanisms have been in practice for ensuring the effective implementation of the curriculum: Advance planning of academic activities, Systematic analysis of students, Bridge courses, Parents Connect, Conference, Special Lecture to Students, Paper Presentation, Students Class Work, Role Play by the Students and Faculty Development Program, Industry - academia interaction lecture series etc. Submissions of lesson plan at the beginning of the every academic year followed by preparation of notes of lesson by the faculty ensure the effective planning, curriculum delivery and documentation of contents delivered. Distribution of lab manual and study materials to the students guarantees the better understanding of the courses. Availability of Question banks allow students to have a mock drill before the end semester examinations. Documentation of weekly test, model exam, Documentation of University exam performances, and evaluation of student assignments are done meticulously by the class tutors and the same is communicated to the parents. Departments ensure the availability notes, question banks and lab manuals at the department libraries for students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	13/07/2018	50

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	HMCS	20
BSc	HMCS	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our College recognizes and respects the feedback from all the stakeholders and witnesses the feedback as the most important tool for the up gradation. The obtained feedback from various stakeholders was analyzed scrupulously. Feedback on curriculum and syllabus were discussed in meetings to review the adequacy and viability of the existing courses and changes required if any were discussed with all faculty members. The Principal send the consolidated feedback to the University. Principal, IQAC and HoDs regularly monitor the delivery of course content and syllabus completion based on the student's feedback. Challenges faced in the delivery of syllabus and the head of the institution continuously note the suggestions from teachers for syllabus up gradation. Infrastructure facility (Laboratories/other amenities) up gradation was carried out based on the feedback. Difficulties and issues in curriculum delivery for the teachers were met and ICT based knowledge transfer were encouraged. Employability skill enhancement trainings were offered to the placement registered students to strengthen the placement record through the Training and Placement Cell. Necessary steps were taken and initiated to have a complete alumni database. Hiccups in transportation to the rural areas were addressed based on the feedback received from the parents. Issues Addressed through feedback in the current academic year • Water Purifiers installed in all block • Separate Cricket stadium is established. • Separate Waiting Hall for sick girl students. • Speed governors are installed all AERI buses. • Alumni are availed to increase employment for current students. • Guest lecturers are provided to first year students. • Ideal alumni are honoured in the Annual Day celebrations. • Three Parents meeting hosted in the year. • Part tuition fees payment is allowed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BCom	COMMERCE	264	259	259
BCom	COMPUTER APPLICATIONS	198	197	197
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3852	325	85	Nil	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
142	76	4	8	Nil	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- A structured mentoring system was followed with the proportion of 1:30
- The personal and academic details of mentees were maintained
- The slow learners were identified and the remedial classes were arranged
- The toppers were encouraged to secure gold medals and University ranks
- Periodic Parent Teacher interactions are carried out
- Academic Performance of the students is conveyed through mail
- Each week an hour is devoted for the mentor and mentee interaction

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4117	142	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
150	138	8	4	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ENGLISH	NOV/DEC 2018	03/12/2018	07/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Assignments were given to the students individually for evaluating their innovative knowledge and writing skills • Seminars for PG students were given to strengthen their ability and enhance their cognitive skills • Weekly tests were regularly conducted to assess the performance of the students and the progress reports were sent to their parents • Model exams in theory and practical were conducted to evaluate the performance of students prior to the semester university examinations • Slow learners were identified and slip tests were conducted by providing the question banks and previous year question papers • Internal marks were awarded based on the overall performance in unit tests, assignments, seminars, attendance and model examinations

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mgrcollege.ac.in/IOAC/2016-2017/chart2016.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ENGLISH	47	16	34

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mgrcollege.ac.in/IOAC/2017-2018/chart2017.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Major Projects	1095	DST YOUNG SCIENTIST SCHEME	2340000	200000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
DST – SERB Sponsored 7th National Conference on Emerging Trends and New Challenges in Biotechnology – Advances in Bioplastics	PG and Research Centre in Biotechnology	30/01/2019
Workshop on Animation Using Maya	Department of Computer Applications	12/02/2019
A one day national seminar on Advanced Mathematics	Department of Mathematics	10/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PG and Research Centre in Biotechnology	1
Commerce	2
Tamil	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PG and Research Centre in Biotechnology	8	1

National	Department of Business Administration	2	4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	9
Computer Applications	10
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Prevalence and different laboratory diagnosis methods for the determination of typhoid fever in Kashmir region of Jammu and Kashmir, India.	Veeramanikandan, V., Nisar Ahmad Wani, Jaianand Kannaiyan and Balaji, P.	Journal of Medical Science and Clinical Research.	2018	Nil	PG and Research Centre in Biotechnology, MGR College	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of diets on digestive enzymes from worker termites of Odontotermes Brunneus (Termitidae)	R. Muthusamy, R. Gayathri, K. Suresh, T. Chethan Kumar	Journal of the Indian Academy of Wood Science	2018	7	Nil	PG and Research Centre in Biotechnology, MGR College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	22	Nil	Nil
Presented papers	5	10	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment day Meet	MGR College - Hosur	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Creation of Scientific Awareness (CAS) to Students/Farmers/SHGs	Fund to conduct Extension Activity	TNSCST	200

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Regular Activities	MGR College - Hosur	Swachh Bharath	2	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Institution	Project	Centre for Bioscience and Nanoscience Research (CBNR), Eachanari, Coimbatore - 641021 Phone: 0422- 2930408	Nil	Nil	8
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000000	20825512

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AutoLib	Fully	5.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33105	11029254	Nil	Nil	33105	11029254
Reference Books	5488	3769038	Nil	Nil	5488	3769038

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	217	200	20	0	3	2	15	300	0
Added	0	0	0	0	0	0	0	0	0
Total	217	200	20	0	3	2	15	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	668700	1000000	8578020

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The estate management team looks after the building construction and supervise the new construction and extensions needed from time to time and for the overall upkeep infrastructural facilities of the college. • The college has different in-charges for maintaining eco-friendly garden, physical infrastructure, internet and Wi-Fi facility, food court, parking zone, fine arts, student's health care centre, boys and girls hostels, indoor stadium, sports maintenance, RO water filter maintenance, rest rooms, girls waiting hall and gymnasium etc. • The library is digitalized and all books are stacked using bar codes and computer inventory catalogue for tracking available books and reserving them to avail • Computer laboratory established and used to maintain computers in the college. For the repair of computers and maintenance, the college take assistance of technical experts and obsolete systems are disposed. • Water supply and electrification system of the institution is being regularly

maintained.

<http://mgrcollege.ac.in/Library.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	State Govt Scholarship	193	704100
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
BRIDGE COURSE	18/06/2018	58	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
32	32	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
INFOSYS BPO	258	109	CAPEGEMNI	14	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	15	B.Sc Maths	Mathematics	MGR College ,Hosur Govt College, Hosur	M.Sc B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of various disciplines play a significant role in developing the hidden talents of their community through the department association such as Eco-Club, Fine Arts Club and Women Empowerment Cell. The department associations are actively run by the President, General Secretary and Treasurer. Students play a vibrant role in organizing and participating in various academic and cultural events. The student representatives of IQAC and Anti-Ragging Cell are prime responsible for initiating, planning and supervising various activities, which helps the institution to enhance the quality of education. They strongly adhere to anti-ragging policy and are being implemented through true spirit of actions taken by authorities. It helps us to build and maintain a cordial and conducive atmosphere inside the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni's role is pivotal for the overall development of the institution. The registered alumni association has a structured organizational behaviour and

functioning with a senior most alumnus as its President. As the alumni is an effective role model that can be easily accepted by students, experience shared by the alumni with students in corporate life and business environment is always a motivating factor for students and handy to upgrade themselves in the respective skill sets. Hence, our alumni are often invited to share their experience with students regularly. The alumni association conducts periodical meetings to strengthen the alumni database and rapport with them. Alumni are often invited by the Training and Placement cell to improve the soft skills of the students by conducting mock interviews, pep - talk and office etiquettes. Prominent alumni are invited to grace seminars and symposia. A significant number of alumni working as faculty members and heading some departments in the college are an added advantage.

5.4.2 – No. of enrolled Alumni:

1383

5.4.3 – Alumni contribution during the year (in Rupees) :

691500

5.4.4 – Meetings/activities organized by Alumni Association :

Pep Talk on - Campus to Corporate Mr. Vamsi Krishna - TCS 250 Mock GD Ms. Ananya - Wipro 150 Interview Skills Mr. Praveen - Accenture 300

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralization Our Institution has a mechanism for delegating authority and providing operational sovereignty to all the functionaries at various levels to work towards decentralized governance system. • Principal Level The Governing Body delegates all the academic powers and operational decisions based on the policy to the Head of the Institution in order to attain the vision and mission of the institution. The Principal formulates common working procedures and entrusts the implementation with the faculty members. • HoDs Level The heads of various departments ensure the smooth functioning of the academic activities of various disciplines and involve in various academic committees viz. IQAC, Anti-Raging Cell, Student Disciplinary Committees and Women Empowerment Committee. • Faculty Level Faculty members are given prime importance to represent in various academic activities and allowed to conduct various programs to exhibit their abilities and hidden talents. They are encouraged to develop leadership skills by being in-charge of various academic, co-curricular, and extra-curricular activities. • Students Level Students are empowered to play an active role as the coordinators of co-curricular , extra-curricular activities, Placement cell and social service groups like NSS, RRC, YRC etc., 2. Participative management Our institution promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by the rules and regulations of the management. Students and faculty are allowed to express their suggestions to equip the excellence in all aspects. • Strategic Level The Principal, HoDs and staff members are extensively involved in defining the policies, procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effective implementation of the same to ensure the smooth and systematic running of the institution. • Functional Level The faculty members participate in sharing the knowledge by updating and discussing on the emerging trends in technology during FDP. The collaborative research

proposals are submitted to the funding agencies / papers for publication by the faculty members to excel and share their knowledge. • Operational level The Governing Body gives suggestions and monitors the procurement, introduction of new programs and welfare activities and the Principal is responsible for academic, non-academic and administrative activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Students are admitted to various programmes as per the guidelines given by TANSCHÉ and University • Rural and Economically weaker students are given preference in admission • To confirm their eligibility for admission, all original certificates have been submitted to the University for verification • Students are admitted for M.Phil and Ph.D on merit through the entrance test conducted by the department concerned
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Students are encouraged to visit industries and research institutions as part of their curriculum to carryout research projects • Trainers from various industries like IT and ITES, train our students on Employability skills in a periodical basis
Human Resource Management	<ul style="list-style-type: none"> • The Management entrust the power to the Principal for selecting the staff and constitutes a committee to fill the vacancy • Various committees and clubs have been formulated to streamline the system for the better outcome from various functional areas • Orientation and training programs are periodically organized and conducted for the new appointees • Need-based training/workshops are organized for faculty in order to enhance their abilities in the field of educational pedagogy
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Library • The Library is equipped with sufficient quantity of Books • It has pleasant reading atmosphere with 120 seating capacity • Easy accessibility of materials through web OPAC and INFLIBNET • Library materials and services are automated with Commercial software called AUTOLIB • All the books and Non-book materials are bar-coded for effective use

Internet facility is provided to the users of the Library for accessing e-Journals and e-materials subscribed by the Institution. ICT • The College uses ICT tools for teaching and learning • Faculty members are given training in the use of basic ICT tools. • Excellent learning infrastructure facilities are always available to urge the students for an effective learning and creative thinking • The lush green landscape about 25 acres provokes the stakeholders to use the environment in a productive manner for spreading unique fragrance • Three academic blocks with adequate infrastructure to cater both the Curricular and Co-curricular activities of the students

Research and Development

• The College also has a vibrant, rapidly expanding student research culture which is now being fully integrated into multi disciplinary research environment. • State / National / International Seminars, conferences and workshops are being organized every year by different departments to strengthen the research culture • 37 Faculty members with Ph.D are also guiding M.Phil/Ph.D research scholars. Some of our faculty members are at the verge of completing their Ph.D Degrees • Students and research scholars are encouraged to participate and present their papers in conferences and seminars frequently • Department of Biotechnology, has obtained Major Research Project funded by Government agencies like DST- Young Scientist Scheme, New Delhi, Government of India

Examination and Evaluation

• Unit tests are being regularly conducted by the departments on every Monday and Saturday (8:30 A.M -10:20 A.M) in order to increase their competent level to face the University semester examination with learning mania • Model examinations are conducted before the commencement of University semester examinations. • Internal marks are awarded based on their overall performance in Unit tests and model examination along with their performance in Model practical, project review and pre viva-voce • As per the direction and guidelines of the University, the semester examinations (Theory, Practical and Project viva) are strictly being adhered • Fifty

	percentage of hall Superintendants are from neighboring colleges • Single evaluation system is adapted for UG, PG and M.Phil courses • Transparency, re-totaling and revaluation for UG,PG and M. Phil Programmes are available to meet any evaluation grievances
Teaching and Learning	<ul style="list-style-type: none"> • ICT enabled education • Experienced and dedicated faculty members • LCD Projectors • Learning is initiated through guided teaching and library assignments, group discussion, seminars, debates, quiz, role-plays, viva, Workshops and Industrial Visits etc • Regular feedback received from students to improve teaching and learning methods
Curriculum Development	<ul style="list-style-type: none"> • Our College is affiliated to Periyar University, Salem and we follow curriculum designed by the University • Senior most faculty members are active members of BOS of the University and are involved in the design and development of curriculum • The management encourages the faculty members to attend the Orientation programme, Refresher courses, Workshops training program conducted by various academic bodies on curriculum developments

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<ul style="list-style-type: none"> • All Academic plans and developments are made through e-governance, the Management is fully equipped with computer systems. All Internal and External Communications are made through e-mail and other technological mediums
Administration	<ul style="list-style-type: none"> • All administrative correspondence are made through e-mail channels • Staff attendance are maintained through Bio-Metric devices which are installed in all blocks • Pay roll system are fully maintained with dedicated computer software systems
Finance and Accounts	<ul style="list-style-type: none"> • Payroll is maintained and prepared through Bio-Metric associated computer system • Students Tuition Fees and other fees are collected and updated through a dedicated database system • Separate online portal for payment of University related fees
Student Admission and Support	<ul style="list-style-type: none"> • Admission notifications are

	published in College website every year • Student's scholarships are applied through online portals
Examination	• Online Exam application portal for University Examination • Online Internal Mark portal for Internal Assessments • Online External Practical Mark portal for External Assessments • Online University examination fee portal for the payment of semester exam fees • Downloads of University Examination hall tickets through online portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Leadership in Action - LIA	NA	14/03/2019	14/03/2019	16	Nil
2019	NA	Hands on training in Computer Applications	11/04/2019	12/04/2019	Nil	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
142	142	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Free transport facility within city limit ESI / EPF Schemes/Pension scheme Group Insurance Casual Leave Benefits Marriage leave Canteen 	<ul style="list-style-type: none"> Free transport facility within city limit ESI / EPF Schemes Group Insurance Casual Leave Benefits Marriage leave Canteen 	<ul style="list-style-type: none"> Medical Assistance Community Scholarship benefits Cash rewards for Students who secure University Ranks Food court

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The Finance Committee prepares the annual budget and it is approved by the Chairperson • Proper procedure is followed by the purchase committee for the purchase of laboratory requirements • Income/expenditures accounts are properly maintained by the accounts section • The effective and efficient use of available financial resources is monitored through internal audit and external audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The College does not have an established Parent - Teacher Association. However, the college systematically carrying out following exercises meticulously • The College office, departments and the deputy wardens maintain a comprehensive parent database to contact them whenever required. • A special Orientation programme is conducted during the induction on 18.06.2018 for the newly admitted students along with their parents. • The tutors regularly contact with the parents and also invited them to discuss their ward's progress

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Internal professional enhancement training programmes for faculty and non teaching staff
- Training on change management/grooming/communication skills for first year students
- Funded Extension Programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular Conduct of IQAC meetings	07/06/2018	07/06/2018	07/06/2018	17
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day of innocent children victims of aggression	15/06/2018	15/06/2018	70	120
International day against drug abuse and illicit trafficking	10/07/2018	10/07/2018	90	135
International friendship day	03/08/2018	03/08/2018	100	100
International day of people with disability	03/12/2018	03/12/2018	190	130
International women's day	08/03/2019	08/03/2019	200	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Sewage treatment plant ? Solar water heater ? Rain water harvesting ? Check

dam collection ? Solid waste management Year Name of the program Date 2018 - 2019 Zero emission day 21.09.2018 2018 - 2019 World habitat day 08.10.2018 2018 - 2019 World biodiversity day 24.12.2018 2018 - 2019 Solar appreciation day 08.03.2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	26/06/2018	1	Drug awareness rally	To create awareness of drug abuse among teens. (Aradhana trust, M.G.R College, Hosur)	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Hand Book	06/06/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti-terrorism day celebration	21/06/2018	21/06/2018	144

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? College bus transport ? Parking facilities ? Public transport ? Tree plantation ? Well-planned drainage system ? Rain water harvesting ? Plastic free campus ? Vermicomposting unit ? Solid waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I

1. Title of the Practice Promotion of Tutor-Ward-Parent Rapport

2. Goal Thinking is an essential component of goal setting and working on the goal helps us attain success. The goal of "Promotion of Tutor-Ward-Parent rapport" is to bring out the hidden talents of the students and mould them to become an active and responsible citizen with the strong support of the tutor and the cooperation of the parents.

3. The Context As the institution is located in an economically and socially backward area, its relationship with parents is of paramount importance to elevate the students to the global standards. It also emphasizes the importance of parent's responsibilities over the holistic development of their wards during their stay in the institution.

Moreover, the tutor system is practiced in the institution to tap their inherent talents, to create a strong awareness of the opportunities available and to address the limitations of the students. It enables us to compete with other institutions in the region and helps the students to garner more job opportunities.

4. Practice

- The students and parents are educated on the importance of tutoring system followed in our college through the induction programme.
- Every year, the orientation programme is conducted for the freshers so that they could get acclimatized to the new environment, to be well informed about their subject of study, to know how to get on with others, to strengthen their character and to improve knowledge.
- A bridge course is conducted to assess the level of freshers and this information is conveyed to the respective Head of the Department, they in turn, instruct the tutors to take special care of the students based on the obtained information.
- Declaration forms comprising personal details, contact address, contact phone numbers, etc. are collected from the students and tutors maintain separate file for each student to file the declaration form, photocopies of mark sheets, leave letter, unit test assessments, model exam and university examination marks.
- Students personal and academic records are also computerized regularly.
- Tutors monitor the academic progress made by the students of that particular class for which they are responsible.
- Students learning disabilities such as communication inhibitions, psychological problems, personal problems and stress-related issues are identified and analyzed by the tutor, and corrective measures are taken by giving counseling and offering special coaching.
- Academic evaluation of the students starts with the commencement of Unit Tests which are conducted during the first two periods on Monday and Saturday of every week, and it helps tutors to assess the level of knowledge of the students.
- The progress of the students is intimated to their parents through the progress report entailing their percentage of attendance, discipline and performance in Unit Tests.
- The progress report helps the tutor to categorize the students into slow and advanced learners.
- Remedial classes and improvement tests are conducted to the slow learners so that they could cope with the syllabus demands.
- Advanced learners are encouraged to guide slow learners and they are motivated to participate in various seminars, workshops and conferences organized by other institutions.
- Advanced learners aspiring to become University Rank Holders are given special attention and guidance.
- Prior to the university examinations, model examinations are conducted to enable the students to prepare and perform well in the university examinations.
- A regular semester-wise parent - tutor meeting is conducted by

all the departments to update the parents with their wards performance. 5. Evidence of success The impact of the above best practice is quite evident from the following facts: • Student pass percentage has increased immensely with numerous gold medalists, rank holders and centum holders in various courses • At the time of parents-teacher meet, the college collects feedback from the parents to get to know about their expectations in terms of facilities, activities, teaching and learning methodologies, and records of feedback are maintained in the department as evidence. • Student personality traits and character are molded by the tutor and if a student is found to conduct himself / herself inappropriately in the campus or lack interest in studies, the concerned parents are intimated about it and hence, students cannot hide either about their unethical practices or poor academic performance. • In most of the departments 100 percent results were produced in various subjects in the university examinations. • Due to a constructive and healthy relationship between the institution and parents, the students are mostly admitted for their higher studies in our institution itself. • Above all, the employability skills of students have improved drastically and the acquisition of these skills empower them to garner global placements in various corporate sectors, industries and other concerns. • For the last few years, the students of our college have been offered 1026 jobs through on-campus placement drives. 6. Problems encountered • Inadequate co-operation of parents from rural areas. • Improper delivery of the progress report to remote areas. • Communication gap between the tutor and parents as many parents speak neither English nor Tamil. 7. Resources Required • Web based access to students academic performance and other details for the perusal of parents must be created at the earliest. • Separate computer facility is required for tutors to update the student performance electronically and ensure minimal use of papers. BEST PRACTICE - II Training on Life Employability Skills 1. Title of the practice Training on Life Employability Skills 2. Goal To improve the life and employability skills of students 3. The context The Training and Placement Cell acts as an interface between the industries and students as most of them hail from Government schools in the rural areas. Training is given to develop and improve different skills. First year : Life Skills training Second year : Communication and Aptitude Training Third year : Interview Skills 4. Practice • The prime focus of the training is to update the students with the skills that are required to cater the needs in career development. • Life Skill Training programs are offered to the first year students to improve their confident, grooming and taking their academic forward. • Adequate level trainings are provided to students to face campus interviews by arranging training in Aptitude tests, Group Discussions, preparing for Technical and HR interviews through professional trainers and alumni. • Training and Placement Cell is providing an opportunity of Industrial Visit to discover and connect with various industries and companies across the world for better opportunities for students. • Activity based trainings and mock interviews were conducted to help the students to fetch knowledge with respect to the demands and expectation of the industries related to placement. • Training and Placement Cell is headed by two faculty members and both are certified Zonal Trainers from Junior Chamber International India. • Placement Cell is functioning with the 3-tier principle: Pre-Placement Training, Placement Drives and Post-Placement Training. Pre-Placement Training focuses the area of the following. First year : Life Skills training, Personality Development Training Second year : Communication Training, Essay Writing, Aptitude Training Third year : Interview Skills, Group Discussion, Face to Face Interview Practices, Mock Interviews • Training and Placement Cell is organizing campus interviews for Final year students with industries and reputed business houses from all over India • Post-Placement Training comprises the following activities - Finishing School ? Post-Placement Training for the students who are offered by companies ? Company's suggestions carried out during this training ? Training on Communication and Corporate

Skills 5. Evidence of Success Training and Placement cell has given prominent and consistent results every year. The following are the evidences for the practice. • Placement Record for the current academic year Academic Year No. of Students Offered 2018 - 2019 428 (Without multiple Offers) • Minimum 20 companies visiting our campus every year for the recruitment process • Entering into a MoU with JCI Hosur Emerald for regular training practices • Training and Placement Cell of MGR College is leading as Top 3 Best Placement Cells in Periyar University, Salem • Alumni of MGR College who are working in a reputed companies are visiting every month and training the students towards industry needs • Awarded as "Most Valuable Partner" from Tata Consultancy Services 6. Problems encountered and resources required • As many of the students are from rural areas, having communication gap and adequate training had given for them to improve their level of communication. • Less adoptability of the students to the new environment and reluctant to move out from Hosur • Lack of awareness among the students about the corporate and social needs 7. Resources Required • Web based Aptitude practice • Tools required to update their technical skills Name of the Principal : Dr. A. Muthumoni, M.Com.,M.B.A.,M.Phil.,Ph.D., Name of the Institution : M.G.R. College City : Hosur Pincode : 635 130 Reaccredited Status : B Work Phone : 91-4344 - 261 004 Website : mgrcollege.ac.in Mobile : 91-9443891217

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mgrcollege.ac.in/IQAC/2017-2018/BP17-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision To elevate M.G.R College as a centre of excellence in the field of higher education by making it intellectually stimulating and academically rewarding with sustainable core competence in all its activities. Mission The vision of the college is attained by committing to excellence in arts and science education and research and development with a perpetual interaction with industries and inculcating holistic concern for values, environment and society Student's Empowerment Our college strongly believes that empowering students, the most important stakeholders of the institution, is the key to elevate M.G.R College as a centre of excellence in the field of higher education. Hence, the college devotes its various resources to empower students in different domains as most of the students hail from the rural background. To achieve the vision of the institution, a perpetual interaction with industries and inculcating holistic concern for values, environment and society are fulfilled through student's empowerment. Empowerment through Teaching and Learning Attaining academic excellence is a continuous process, which requires time, patience and practice to reach the desired level of intellectual. Teaching, Research and Development are the key components of academia. The individual student must make conscious and constant efforts to attain academic brilliance. To make the learning a student centric, teaching methodology has been improvised largely by introducing ICT enabled classes and smart class rooms along with conservative teaching approaches. Students are educated to use 'Boom Writer, and 'Think Out of Box' to enhance the writing skills. This encourages students to learn innovative skills. Teaching techniques like brainstorming, discussion leading, group discussion, role-play and case study analysis are adapted to make learning fun filled and mutual. Different methods such as word-game, word-pun, logical reasoning, aptitude test, Google classrooms, quizlet, kahoot, storybird and stage-enactment etc. are being taken up to increase the learning efficiency. Slow learners are identified and special coaching and remedial classes are arranged to be successful in the

subsequent examinations. Innovative teaching, learning and evaluation of the institution have witnessed 1 gold medal and 17 University ranks in the current academic year and also a few departments have obtained cent per cent results in some subjects. Empowerment through Research Development Research departments of our college have elevated the research environment to a significant level compared to the past academic years. A major grant obtained from DST to the Department of Biotechnology for the project entitled "Microbial conversion of optically active monochlorohydrine for the synthesis of Quiafenesisin act as an expectorant in cough remedy" is the recent analogy of the above mentioned claim, the project was successfully completed and the scholar in the process of submitting her thesis in coming months. To keep abreast in the field of research, faculty members attended 11 international and 22 national conferences and seminars in the current academic year. 31 research articles were published in peer-reviewed journals. DST - SERB Sponsored 7th National Conference on Emerging Trends and New Challenges in Biotechnology - Advances in Bioplastics on 30.01.2019 31.01.2019, A one day national seminar on Advanced

Provide the weblink of the institution

<http://mgrcollege.ac.in/IOAC/2017-2018/InstDist-2017-2018.pdf>

8.Future Plans of Actions for Next Academic Year

- To conduct more number of funded seminars and workshops of National importance in the campus
- To implement Industry - Academia Lecture series
- To initiate faculty members to publish more papers in peer reviewed journals
- To encourage the faculty members to qualify in NET / SET
- To conduct more placement training programmes
- Increasing the number of environment friendly initiatives
- To concentrate on student grievances
- To conduct funded extension programme
- To conduct a technical programme on creativity
- CSR based training programmes for campus placements
- To encourage students to undergo industrial internship
- To have MoU for training placement