



# **YEARLY STATUS REPORT - 2022-2023**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**M.G.R COLLEGE**

- Name of the Head of the institution **Dr. A. MUTHUMONI**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **04344261004**
- Mobile no **9443891217**
- Registered e-mail **mgrprincipal@yahoo.co.in**
- Alternate e-mail **iqacmgr@gmail.com**
- Address **Dr MGR Nagar**
- City/Town **Hosur**
- State/UT **Tamilnadu**
- Pin Code **635130**

#### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Rural**
  
- Financial Status **Self-financing**

- Name of the Affiliating University **Periyar University Salem**
- Name of the IQAC Coordinator **R.Muralidharan**
- Phone No. **04344261004**
- Alternate phone No. **8610247741**
- Mobile **7200749354**
- IQAC e-mail address **iqacmgr@gmail.com**
- Alternate Email address **mgrprincipal@yahoo.co.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://mgrcollege.ac.in/wp-content/uploads/2024/04/AQAR-2021-22.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://mgrcollege.ac.in/wp-content/uploads/2024/05/Calendar\\_2022-2023.pdf](https://mgrcollege.ac.in/wp-content/uploads/2024/05/Calendar_2022-2023.pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.82</b>	<b>2015</b>	<b>03/03/2015</b>	<b>02/03/2020</b>
<b>Cycle 1</b>	<b>B+</b>	<b>77.60</b>	<b>2007</b>	<b>31/03/2007</b>	<b>31/03/2012</b>

**6.Date of Establishment of IQAC**

**03/06/2007**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Microbiology / Dr S Ramya	Implementation of new innovative techniques in cultivation of commercially important native enriched seaweed production in the Gulf of Mannar	Tamil Nadu Forest Department	2023 (2 Years)	1200000
Department of Biotechnology, MGR College / Dr G Neethirajan	International conference on significance of gain/loss of function and impairing transcription factors causing genetic disorder in human	DBT-CTEP	March 2023 (2 Days)	250000
Department of Biotechnology, MGR College / Dr K Suresh	National Conference on Innovations in Biomaterials and Bionanotechnology: Applications in Agriculture, Biology and Health care	DBT-CTEP	November 2022 (2 Days)	100000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Conduction of International Lecture Series 2022

Introduced new Value Added Courses for 2022-23

During this academic year 22 MoUs were signed with various Institutions and Industries

Green and Energy Audits were conducted for 2022-23

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Conduct of First year student induction programme	Induction programme was conducted for the first year students on 08/08/2022
Completion of syllabus well in advance and conducting at least 2 Model Exams in even semester for 1st year students	Syllabus was completed in time and 2 model exams were conducted
Conduct of International online Lecture Series	Totally 13 International Online Lecture Series were conducted for 2022-23

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	13/06/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>M.G.R COLLEGE</b>
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• Mobile	7200749354
• IQAC e-mail address	iqacmgr@gmail.com
• Alternate Email address	mgrprincipal@yahoo.co.in
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mgrcollege.ac.in/wp-content/uploads/2024/05/Calendar_2022-2023.pdf">https://mgrcollege.ac.in/wp-content/uploads/2024/05/Calendar_2022-2023.pdf</a>

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	seaweed production in the Gulf of Mannar			
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
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<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
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Introduced new Value Added Courses for 2022-23		
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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes	

- Name of the statutory body

Name	Date of meeting(s)
IQAC	13/06/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2024

#### 15. Multidisciplinary / interdisciplinary

The college has initiated interdisciplinary instruction, enabling faculty from various departments to impart knowledge to the students outside their own disciplines. This approach allows students from any field to benefit from these courses, acquiring targeted knowledge, refining their skills, shifting perspectives, teach values, and honing their logical and critical thinking abilities, ultimately fostering creativity for the future. As part of its routine, the college regularly offers a variety of certificates, add-ons, and value-based courses with interdisciplinary themes. Our National Service Scheme (NSS) unit consistently engages in nurturing students to embody the values of responsible citizenship, extending beyond the confines of academic disciplines.

#### 16. Academic bank of credits (ABC):

M.G.R. College, affiliated to Periyar University, adheres to the directives issued by the University as per its notifications. As per the University notification "Ref.No. PU/P/A&D-10/23F73663/2023 students were instructed for the ABC registration. In response to this directive, the College also informed to the students to register on the portal. Consequently the most of students have completed their ABC ID registrations.

#### 17. Skill development:

Skill development is imperative for students to thrive in their future endeavors. Our institution has proactively undertaken numerous initiatives to enhance the employability and skill sets of our students. Our college provides students with comprehensive career services, including workshops and mock interviews. Additionally, our college organizes seminars, training camps, and

workshops to foster a strong skill set among students. Mentoring is a key practice at our institution, aiding students in navigating post graduation employment opportunities and maximizing their academic experiences. Furthermore, the college has established MoUs with other institutions and organizations to expand opportunities for employment.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Situated in a culturally diverse region, the institution actively encourages the exchange of linguistic and cultural traditions among diverse groups. Students have the opportunity to enhance their multilingual proficiency in Tamil, Malayalam, Hindi, Telugu, Urdu, Sanskrit, French and English. The institution also enhances the preservation and celebration of art and diverse cultures through competitions, exhibitions, and cultural events held during observance and festive occasions. The interaction and mutual reliance among students contribute to the integration of cultural diversity within the institution and the broader society.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Emphasizing Outcome-Based Education (OBE), M.G.R. College, under the affiliation of Periyar University, is dedicated to aligning its educational approach with defined outcomes. This pedagogical framework ensures that every aspect of the academic process, from curriculum design to teaching methodologies and assessment strategies, is geared towards achieving specific learning outcomes. By focusing on what students should know, understand, and be able to do by the end of their educational journey, OBE fosters a more purposeful and effective learning experience.

**20.Distance education/online education:**

The institution advocates for teaching and learning via virtual platforms, leveraging faculty expertise in e-content development and technological tools. Utilizing a learning management system (LMS) and innovative teaching techniques, M.G.R. College serves as a collaborative virtual learning support center for Amrita Vishwa Vidyapeetham Virtual Lab, as part of the NME ICT initiative by MHRD. Additionally, the college has joined N-List, a Learning Management Software (LMS), acting as a valuable repository for knowledge accumulation, enriching the student learning experience.

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>681</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>3227</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>612</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>971</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>146</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>146</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	93
4.2 Total expenditure excluding salary during the year (INR in lakhs)	88.72
4.3 Total number of computers on campus for academic purposes	300
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our institution, affiliated with Periyar University, Salem, adheres to the Choice Based Credit System (CBCS) and formulates syllabi, Programme Outcomes (POs), and Course Outcomes (COs) for various undergraduate (UG) and postgraduate (PG) programs. Our Faculty members participate in Board of Studies as Chairman (UG-2, PG-2 Nos.) and Members (UG-4, PG-5 Nos.) in designing and updating the curriculum to align with current industrial requirements at both UG and PG levels.</p> <p><b>Curriculum Planning:</b></p> <p>At the beginning of each semester, Heads of Departments (HODs) review the subjects under the guidance of the Principal and allocate them to faculty members based on their preferences and expertise. Academic activities starts with the preparation of a class timetable, formulation of Lesson Plans encompassing course details, session numbers, and syllabus completion dates. Faculty members meticulously craft course materials including objectives, syllabi, delivery methods, activities, assignments, post-class activities, and question banks, directly distributed to</p>	

students. The Principal conducts meetings with HODs to discuss syllabi prescribed by the affiliated University, streamlining various components such as Languages, English, Core, Elective, Skill-Based Elective Courses (SBEC), Non-Major Elective Courses (NMEC), Extra Disciplinary (EDC), and Value Education (Yoga), ensuring a holistic and multidisciplinary education. Faculty members develop lesson plans and notes, serving as blueprints for effective curriculum implementation, ensuring systematic delivery of course content and objective achievement. This process undergoes continuous monitoring and endorsement by relevant HODs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its academic calendar namely 'Academic Almanac' at the beginning of every academic year following the calendar of the Periyar University. Staff members frame lesson plans and notes of lesson which serves as a souvenir of the course objectives, course outcomes and course contents. All these subsequently help in the systematic delivery of course contents to the students and ease teachers to accomplish objectives. The entire process is continuously monitored and endorsed by HoDs and documented by respective faculty. Core and allied lab courses, teachers compile lab manuals based on the syllabi recommended and the same are distributed to the students for reference which helps them to prepare observation note book. We follow a customized practice of conducting three unit tests for duration of two hours on every Saturdays, assignments, seminars and two model examinations. As per the direction of the Principal, the exam committee prepares Unit Tests and Model exam schedule well in advance for all the programmes and circulate to all the stakeholders. Before the commencement of University Examination, the internal summative assessment is done through Model Exams for both theory and Practical. Slow learners are identified and a special care is instilled through special coaching

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil
<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>A. All of the above</b>
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>22</b>	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****59**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****2859**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college encourages students to promote human values through social services, participating in national schemes and programmes such as Fit India, Swachh Bharat Abhiyan etc. displaying ethical and human values thoughts at public places and in official correspondence. The Career Counselling and Placement Cell and Centre for Soft Skill Development of the institution play a vital role in offering training to enrich the ethical practices of the students through programmes like life skills, personality development, career orientation, campus to corporate, corporate etiquette, code of conduct and values. Manavalakali Yoga is offered at the first semester of all the UG programmes. It propels intelligent, emotional and spiritual quotients of the students to the next dimension. It aligns the physical and mental stature of the students in an appropriate way. Environmental Studies course in the prescribed syllabus at the II semester of all the UG programmes. The course deals with ecosystem, renewable and non



renewable resources, biodiversity and conservation, environmental pollution, environmental policies and practices, human communities and the environment and field visit to document environmental assets, polluted areas, to study common plants, insects, birds and simple ecosystems like ponds, lakes etc. Eco club sensitize students on global warming, ozone depletion and pollution through various programmes.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1771

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://mgrcollege.ac.in/feedback/">https://mgrcollege.ac.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mgrcollege.ac.in/feedback/">https://mgrcollege.ac.in/feedback/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1216

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

487

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College fosters an inclusive learning environment that meets the unique requirements of students of various levels. Regular feedback, continuous communication, and adaptability in teaching methods contribute to effective evaluation and support strategies for both advanced and slow learners. Slow learners are given special attention, while advanced learners are given opportunity to improve their learning abilities.

Advanced learners are given instruction in order to present research papers at national and international conferences. They are encouraged to participate in competitions and win rewards. Online courses are encouraged for advanced students to enroll in. Advanced learners are felicitated for their academic achievements. Advanced learners are provided opportunities to take leadership roles in academics, symposiums and conferences. Accelerated Learners are given academic assistance in order to pass professional tests such as bank exams, TNPSC, railway exams and NET/SLET exams. They also guide the slow learners in their weaker courses by providing simple notes and hints to pass in the respective course.

Slow learners are provided with remedial coaching, peer coaching,

vernacular coaching, mentorship, and simplified work notes. Formative assessments conducted on a regular basis to monitor the development of slow learners and to alter teaching tactics as needed. Slow learners are encouraged to read newspapers to improve their language skills. They are encouraged to take part in workshops and skill-oriented programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3227	146

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

M.G.R. College encourages the adoption of diverse teaching methodologies by faculty. Aligned with the students' curriculum and syllabi, the college is actively shaping its teaching and learning approaches. Emphasis is placed on the following student-centric methods:

### Hands on Trainings

To empower students with skill-based learning, they were provided with various in-house hands-on training sessions, including vermicomposting, mushroom cultivation, preserved food processing, organic soap making, Azolla cultivation, Wine production, Spirulina cultivation, and Microsoft Office training.

Our students were regularly allowed to participate in various hands-on training sessions to acquire knowledge of cutting-edge technologies in their respective fields, enriching their scientific understanding.

### International Lecture Series

To compete globally and stay abreast of advancements in their academic disciplines, our college organizes lectures by eminent international scholars, enriching the knowledge levels of our students.

### LMS - Open P-TECH

Learning Management System using Open P-TECH is practiced by our students to learn about AI, Cloud, Cyber Security, Quantum, Data Science, Block Chain, Design Thinking and Mindfulness.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

### ICT Enabled Tools used by Faculty

For the past decade, our institution has partnered with ICT Academy to improve teaching skills through a variety of ICT tools listed below. Top of Form

- LMS - Google Classroom links
- LMS - CANVAS Links
- LMS - Open P-TECH
- You Tube Links
- You Tube Channels
- Online Quizzes
- Open Source Resources
- Documentaries and films
- Blogs
- TED Talks
- Online Research Journals

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

146

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

146

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are regularly examined using a variety of evaluation techniques that are transparent and robust in terms of frequency and mode. Unit tests, assignments, and seminars are used for continuous evaluation. The HODs conduct faculty meetings and direct them to guarantee that the evaluation process is carried out effectively. Students are trained about the internal evaluation system well in advance to maintain transparency in internal assessment. Two internal tests and one model examination are scheduled on a regular basis. Internal examination schedules are displayed on notice board and sent via Whatsapp well in advance. Any changes in schedules, patterns, or approaches are instantly communicated to students. Internal assessment allows teachers to more accurately evaluate their students. The student performance is relayed to them as well as their parents. Personal counseling as well as remedial classes is conducted for the slow learners. The internal assessment method is thus visible and

rigorous. Students are able to interact with the mentor regarding any issues they have about their assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The HoD and Class in-charge convey the internal assessment evaluation process to the students. The question papers are assessed by the HoD in terms of achieving the necessary course outcomes. Following the completion of each internal exam, their course in-charge discusses the evaluative plan with students. Students' concerns about assessment are addressed by discussing their performance on the answer sheet. In their presence, the faculty assesses the student's answer sheet once more. Any mistakes made in total marks or assessment of answer sheets detected by student is clarified immediately by the course in charge. Any student who is dissatisfied with the evaluation and awarding of marks may approach the relevant HOD, who can intervene and seek the opinion.

In addition, the College has a Grievance Redressal Cell. If any complaint against an internal examination is raised, the cell will investigate the course and respond in accordance with university guidelines. If a student is unable to appear for an internal examination due to medical or other legitimate reasons, a re-examination is held for that student in accordance with the rules.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college strictly follows the curriculum prescribed by the Periyar University. Program Outcomes (POs), Course Outcomes (COs) and Rubrics are extracted from the curriculum by the department



offering the concerned program. The same are communicated to the students during the student's induction program.

The POs are displayed in the Department notice board. The same along with the Rubrics are clearly posted on the College website which can be accessed by all the stakeholders. Faculty who handles a particular course enlightens the COs before starting the course. The department maintains the hard copy of the syllabi for ready reference.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://mgrcollege.ac.in/wp-content/uploads/2024/01/UG_outcomes.pdf">https://mgrcollege.ac.in/wp-content/uploads/2024/01/UG_outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are mainly attained through the curriculum delivery and assessment. IQAC has identified the following to be an assessment tools to monitor student progress in achieving the outcomes:

#### Feedbacks:

- Student feedbacks are collected from the current students through which the attainment of Pos are ensured.
- Alumni Feedback plays a vital role in ensuring the attainment of POs
- Recruiter Feedback are collected and assessed to confirm the attainment of POs.

#### Students Performance Evaluation:

Attainment of COs is computed by considering the performance of the students in the unit test, Assignments and the end Semester Examination. The Cumulative Grade Point Average (CGPA) score is one of the important measures of the extent of fulfillment of the PSOs.

#### Students Progression:

The students have progressed to higher education and placed in the reputed organizations ensures the success of a programme

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

778

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgrcollege.ac.in/wp-content/uploads/2024/04/SSS2022-2023.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12.75

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a vibrant ecosystem to encourage innovations and promote the Indian Knowledge System (IKS),

emphasizing awareness about Intellectual Property Rights (IPR). Key initiatives and outcomes in this regard are as follows:

#### INSTITUTION INNOVATION COUNCIL (IIC):

The Institution Innovation Council (IIC) of MGR College, endorsed by the Ministry of Education's Innovation Cell in 2022, is dedicated to nurturing start-ups and innovation. It aims to create an environment conducive to innovation within the college, empowering students to develop entrepreneurial skills and pursue innovative projects. Through various initiatives, the IIC provides students with support, resources, and mentorship, enabling them to thrive in entrepreneurship.

#### INTEGRATION OF INDIAN KNOWLEDGE SYSTEM (IKS):

The institution aligns with the National Education Policy (NEP) to offer application-oriented subjects, leveraging tools like Artificial Intelligence (AI) and Data Science. Additionally, practices like Yoga and Meditation are promoted to enhance student well-being and self-awareness.

#### RESEARCH COUNCIL CELL (RCC):

MGR Research Council Cell comprise of senior faculty members engaged in research, stimulate collaborative research initiatives with funding agencies, R&D institutions, and industries. This initiative serves as a catalyst, inspiring and encouraging other faculty members and students to engross in active and collaborative research in cutting-edge areas of scientific application with social relevance.

Students are also encouraged by the research council to showcase their innovative projects, models, designs, and ideas through various platforms. These creative works serve as a foundation for commercial product development and attract research funding.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****16**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****6**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****10**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers**

**published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

By engaging in these extension activities, neighbourhood communities can create stronger social connections to improve their quality of life, and foster a sense of pride and ownership among residents. Rallies were conducted periodically to infuse the importance of National duties and responsibilities, Natural resources, awareness on dangers of diseases and drug abuse. Swachh Bharat Mission is adopted and the activities like cleaning the Lake, Temple, Flower Market, Hosur Bus Stand and many places in and around Hosur were organized periodically, which plays a crucial role in fostering a cleaner and healthier environment. Awareness Programmes on diseases like Dengue, Corona and programmes on social issues like Child marriage, banning Plastics were conducted regularly to educate people about the importance of proper waste management and sanitation practices. Sapling Plantation campaigns to promote awareness on greener environment, afforestation, prevention of soil erosion, and global warming and about 1080 saplings were planted in the last 5 years. NSS Volunteers involved in planting saplings in public space and undertake initiatives to nurture and care for the newly planted trees. Special Camps were conducted in villages in and around Hosur (Athimugam, Moranapalli, Bukkasagaram). Women Empowerment Cell organized programmes on legal rights, gender sensitivity, and Self-defence.

File Description	Documents
Paste link for additional information	<a href="https://mgrcollege.ac.in/extension_activities/">https://mgrcollege.ac.in/extension_activities/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2000

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management continuously makes sincere and committed efforts to expand the infrastructure with the growing needs of the students. Thus, the infrastructural development in the college is a continuous phenomenon. The college provides the necessary infrastructural facilities to promote the teaching learning process with the following initiatives:

Facilities for Teaching and Learning: Provided with a high-end computer lab that has LAN and internet access. Equipped all the departments with computers along with internet facility. Provided with ICT enabled class rooms for all the departments Making available with INFLIBNET and DELNET for our faculty members and students. The classrooms are well equipped with modern furniture. Procuring up-to-date systems for the laboratories. All the programmes have access to advanced laboratories. On regular basis the institution maintains and improves the existing infrastructures. Making optimal use of all created resources available in the campus. In addition to that 3 seminar halls equipped with LAN, LCD and Audio Systems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mgrcollege.ac.in/facilities/">https://mgrcollege.ac.in/facilities/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Multi-Purpose indoor stadium with playing field area of 31,500 sq.ft, seating capacity of 3000 and stage area of 14,400 sq.ft which facilitates students to actively participate in cultural activities, sports and games like Badminton / Shuttle, Table Tennis, Chess, Carom, Judo, Taekwondo, Boxing , Weight Lifting and Body building.

Playing ground facilities for outdoor games. Athletics Standard 4x400 mts track with Gallery (4,000 Seat Capacity & Gallery is attached with 50 rooms)

Cricket Ground attach with stadium (5,000 Seating Capacity), Foot Ball , Hockey, Volley Ball, Basket Ball, Ball Badminton, Kabbadi, Tennis, KhoKho and Hand Ball

Every year, yoga class training is provided to undergraduate students in order to promote mental and physical health. Students regularly participate in manavalakklai yoga to maintain a healthy mind and soul

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mgrcollege.ac.in/sports/">https://mgrcollege.ac.in/sports/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mgrcollege.ac.in/Facilities.html">https://www.mgrcollege.ac.in/Facilities.html</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

10.09

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software: AUTOLIB

Nature of Automation: Library is fully automated

Version: Advanced Edition V.23.01

Year of Automation : 2007

Our completely automated library spans an area of 640.2 sqm and accommodates up to 120 individuals. It houses a vast collection of approximately 33,605 book volumes, along with 465 CDs and subscription to 18 International journals and 25 National Journals, technical periodicals, and additional audio-visual resources such as NPTEL. Actively involved as a member of consortia such as DELNET, INFLIBNET - N-LIST, and the National Digital Library of India (NDLI), the library enables users to remotely access e-books and e-journals. A barcode system is implemented to streamline book management, enhancing the library's user-friendliness and adaptability.

**Integrated Library Management System (ILMS)**

AutoLib p Software system is being used from 2007 and it is upgraded in 2016 and by latest in the year 2024. This comprehensive software that automates various library functions by providing a centralized platform for managing library resources and services through OPAC.

Our college is regularly renewing its membership with information and library network centre (INFLIBNET) - An autonomous inter university centre of UGC, which enables patrons to access e-journals, e-books etc. Currently the membership is renewed in advance up to the year of 2024-25.

Furthermore, our college has subscribed membership with DELNET during the year 2022-23 which is a great boon for the faculty, research scholars and the students. This membership is renewed for the year 2023-24 also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mgrcollege.ac.in/library-2/">https://mgrcollege.ac.in/library-2/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.02**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

911

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Three hundred computers are available for student use equipped with high-bandwidth internet access of 200 MBPS.
- 30 nos recently purchased - that have the configuration of Intel Core i5-12700 12th Gen 8GB RAM DDR4/512 GB SSD/Windows 10 pro with English Cloud Software are assigned for Language Lab.
- The Computer Lab I has 80 computers with Intel i3, 7th Gen 8GB DDR3 RAM DT, 250 GB NVME SSD with 2 GB graphics card as the configuration. The Computer Lab II & III are equipped with 120 computers with the configuration of Intel Core2 Duo, 4GB DDR 2, /250 GB HDD with 1 GB graphics card. The Lab IV is equipped with 40 computers with the configuration of Intel core i3-2100@3.10GHz, 4x4 GB DDR3 RAM 320GB HDD, 512 GB SSD, Realtek PCIe Gigabit Ethernet 8 External USB 2.0 ports. The computers are upgraded regularly to cater to the current demands.
- The server in Computer Lab I is equipped with Intel-Xeon Processor E5506 windows server 2003 which is used to maintain the student and staff database and a oracle server for client accessing. Computer Labs II and III have Linux Red-hot Server that is used for student client server

accesses for practical purpose.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

300

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78.22

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has organizational system for the monitoring and maintenance of the infrastructure and IT facilities of the institution. A full-time Maintenance Engineer, Financial Manager and an administrative office are the responsibility centers for infrastructure augmentation and maintenance.

#### Monitoring Utilization of Facilities and Maintenance:

**Support Facilities Building Maintenance:** All the buildings in the campus are designed and constructed under proper planning & supervision of the Architects & Structural Engineers.

#### Electrical maintenance:

Continuous checks are being conducted by the in- house electrical maintenance team and periodical checks are being conducted by the Electrical Inspectorate of Government of Tamilnadu. Earth pits, alarm system, lightning arrester, power factor controller are in place with proper functioning.

#### Fire Safety arrangements:

30 fire extinguisher are installed in all wings of the M.G.R. College building

#### Periodical, Preventive and Calibration of equipments:

The departments are following well defined precautionary and preventive maintenance exercises, periodical checks, continuous monitoring towards safety of civil structures, electrical installations, calibrations, validity checks, wiring and safety of handling and disposal of chemical wastages.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mgrcollege.ac.in/facilities/">https://mgrcollege.ac.in/facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

242

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2667

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1437 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 656">Link to Institutional website</td> <td data-bbox="539 506 1437 656"><a href="https://mgrcollege.ac.in/capacity_development/">https://mgrcollege.ac.in/capacity_development/</a></td> </tr> <tr> <td data-bbox="86 656 539 721">Any additional information</td> <td data-bbox="539 656 1437 721"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 721 539 862">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 721 1437 862"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	<a href="https://mgrcollege.ac.in/capacity_development/">https://mgrcollege.ac.in/capacity_development/</a>	Any additional information	<a href="#">View File</a>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
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Link to Institutional website	<a href="https://mgrcollege.ac.in/capacity_development/">https://mgrcollege.ac.in/capacity_development/</a>								
Any additional information	<a href="#">View File</a>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>1574</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>1574</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1247 539 1312">File Description</th> <th data-bbox="539 1247 1437 1312">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1312 539 1377">Any additional information</td> <td data-bbox="539 1312 1437 1377"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1377 539 1592">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1377 1437 1592"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

126

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**20**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**12**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our College encourages the students to participate in various co-curricular and extracurricular activities. Our College makes effort for the development of the students by encouraging them to

be the members of organizing committee of various events like seminars, symposia, conferences, guest lectures, workshops and cultural events conducted in our College. Student's ideas and suggestions are taken into consideration during the implementation of these programmes. We have student representatives in various cells and committees like IQAC, Anti-ragging committee, Grievance redressal committee, Women empowerment cell, internal complaints committee, NSS, Training and Placement cell and Department association. Around 200 students have registered as NSS volunteers to serve the society through the activities like blood donation, awareness programmes, planting tree saplings, special camps etc. Around 50 students have registered in YRC and 50 students registered in RRC. They involve themselves in the events conducted under YRC and RRC. Genuine grievances related to students are addressed by student representatives that will be rectified. Each department has placement coordinators and they coordinate all the placement activities like conducting on campus placement drives. Student representative actively participate in maintaining a ragging free environment. Through departmental associations various cultural events are also organized by students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

43

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is a predominant link between the college and Alumni. The registered Alumni Association of our College has a structured organizational behavior and is functioning with senior most alumni Dr. D.Santhi Jeslet as its President. The count of alumni on the registry is steadily growing each year. Alumni are the best ambassadors for the development of the college in myriad ways.

The main objectives of the Alumni Association are as follows:

**Alumni Meet:** The Alumni Association conducts periodical meetings to strengthen the alumni fellowship and rapport with the institution. The wellbeing of the students are meliorated through the insights of the Alumni. During the academic year 2022-23 10 such Alumni meets were conducted in their respective departments.

**Alumni Pep - Talks:** All the Departments have arranged for Alumni pep - talks. Around 5 such pep-talks were conducted in the year 2022-23. Alumni addressed the students in their field of specialization to extend employment opportunity.

**Placement Assistance:** Training and Placement cell invites Alumni to conduct mock interviews, give pep - talk, educate workplace etiquettes to enhance their professional traits of our students. Two programmes such as i) Placement Guidance Boot Camps & ii) Industry Readiness Boot Camps were conducted during the academic year 2022-23

File Description	Documents
Paste link for additional information	<a href="https://mgrcollege.ac.in/alumni/">https://mgrcollege.ac.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Vision - To elevate M.G.R College as a centre of excellence in the field of higher education, making it intellectually stimulating and academically rewarding with sustainable core competence in all its activities.</b></p> <p><b>Mission - The vision of the college is attained by committing to excellence in arts and science education, research and development through perpetual interaction with industries in a holistic concern for values, environment and the society.</b></p> <p><b>The Governing Council members are the pinnacle governing body who are responsible for the overall functioning of the institution. The Department faculty monitors the academic progress and other activities of the students.</b></p> <p><b>The Principal of the institute discuss the broad contours / components of the perspective plan with the managing committee of the institution and it is then finalized in then consultation with the Governing Body of the College.</b></p> <p><b>The Principal hands over and divides the academic and administration responsibility by devolving the same amongst Faculty, Placement Officer, Physical Director, Librarian, Non-teaching staff and Coordinators of various bodies. Heads of the Departments mediates between the management and teachers, thereby</b></p>	

is the epitome of patience in matters of handling the students mental dilemmas and academic queries.

File Description	Documents
Paste link for additional information	<a href="https://mgrcollege.ac.in/mission-values/">https://mgrcollege.ac.in/mission-values/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

M.G.R College is always emphasizing perfect decentralization of activities and participative management culture which enables the staff and students to get involved in major activities of the Institution and offer their opinion and suggestions for effective administration. A Committee comprising of administrative staff and faculty members recommends on the enhancement of student facilities, students' life and experiences at the Campus. Internal Quality Assurance Cell, Career and Placement Counseling Cell and NSS & Red Cross Society are the three major Committees which ensures the sustained growth in the quality and standard of education.

**IQAC:**

IQAC develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and it measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

**Placement and Training Cell:**

The Training and Placement Officer is the coordinator and the placement trainers are its members. It proposes annual Placements, provide training for students, arrange campus interviews and keep liaison with industry.

**NSS & Red Cross Society:**

There are many different activities done by NSS volunteers as per their policies. NSS works on different social issues of the community to reform a better society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To increase the quality of education through enhanced teaching methodologies
- To Organize FDPs / Seminars / Workshops
- To adopt student centric teaching learning strategies for enhanced learning outcomes
- Maximize the Ph.D., candidates in all the department
- Achieve more number of Rank Holders
- To involve the staff in NAAC and SSR submission process
- Introducing new Value added courses
- To strengthen industry-academia collaboration
- Strengthen the alumni relationship by increasing the registration
- Faculties shall be encouraged to participate more in the National / International Conferences, Workshops and Seminars etc.
- All faculty members are encouraged to complete at least one NPTEL course
- Faculties shall be encouraged to participate more in the National / International Conferences, Workshops and Seminars etc.
- To encourage students to participate in short term online courses of other universities.
- Enrichment of the central library with text books, reference books and books on the competitive exams etc.
- Renovation of old classrooms and laboratories with respect to roofing, flooring, furniture etc.
- Up gradation of the laboratories with latest lab equipments
- To start short term training, orientation, refresher programs for the students and teachers.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College ensures that quality education is provided for learners of diverse cultures. To improve the quality of Education and for the smooth functioning, the College has well defined policies governing Examination, Discipline, Administration, Human Resources, Student Welfare, Finance and Environment. The policies are framed with the approval of the College Governing Council, communicated to the Stakeholders through Academic Calendar, Website, Social Medias, Display Boards, also discussed through Orientation Programmes.

The leadership of the institution follows a participative management model through a structured organizational mechanism. The academic related staff appointment and relieving for the academic year and other matters related to academics are decided by the management.

Advertisement through newspapers, social media and word of mouth publicity is circulated near to the time of vacancies. The received resumes of the applications are scrutinized by the HoD and collected for the revision of the Principal. The selected applicants are informed to attend the interview on a scheduled date in the presence of the panel consisting of Principal, concerned Head of the Department. The candidate is selected based on the qualification and performance in the written test, demo class and interview.

The employee handbook includes the service rules and conditions, code of conduct, roles and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://mgrcollege.ac.in/organogram/">https://mgrcollege.ac.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Financial support for faculty and staff training, attending conferences, workshops, FDPs and orientation courses.
- On teacher's day, gifts are provided to the teaching and non- teaching staff members.
- Programmes are organized for faculty and staff to rejuvenate themselves.
- Faculty can avail on duty leave for doctoral committee meeting, thesis submission and viva voce examination pertaining to M.Phil. and Ph.D.
- On duty leave is given for SWAYAM - NPTEL, NET, SET and professional examinations for faculty and staff.
- Gymnasium, yoga center and facilities for sports and games have been created for the physical and emotional well being of faculty and staff.
- The institution extends guest house facilities for the use of faculty and staff.

- Employee Provident Fund and ESI for the employees
- Medical camps inside the campus
- All teaching and non-teaching staff are eligible for 50% fee concession in transport on the college bus.
- 5 days leave Marriage Leave will be granted for Teaching and Non Teaching staff.
- ESI, PF coverage is provided for the entire non-teaching faculty, who have completed one year service.
- Free coats are provided for the ladies staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

124

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

128

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an effective performance appraisal system for teaching and non-teaching staff. The appraisal is done by the Principal for the Head of the departments, by the HoDs for the respective faculty member and by the Principal for the non-

teaching staff. The purpose is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The teaching staffs are assessed on various parameters. The different categories are comprehensive knowledge in the teaching field, deontology and availability for teacher - Reading and Instruction Material, Teaching, Learning Pedagogies, Qualification and Approval, In-house Experience, Journal Publications, Conferences Proceedings, Book Chapters, Research Guidance, Faculty Up skilling (FDP Attended), Workshop/ Training/ Conference/Seminar/Symposia Organized, Contributions to the Institution. These categories are further divided into sub-categories for effective results. The assessment score is reviewed and discussed with the concerned staff. In cases where lacunae are observed, counseling and guidance is given to help them improve.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution. Financial committee headed by the principal and representations of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells. At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The institute regularly follows internal and external financial audit system. The institutional accounts are audited regularly by both internal and statutory audits. Qualified internal auditors have been permanently appointed and a team of staff under them verify all vouchers of the transactions that are carried out in each financial year. The internal auditor shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The auditor verifies the income and expenditure details

of the college as per the balance sheet and provisions stipulated by law. The external auditing is done by a Chartered Accountant, specially designated for this purpose. External audit is also carried out on an elaborate way on quarterly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and Non Government agencies, consultancy projects and funding from alumni are add on resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells (viz., research committee, placement cell, library advisory committee (for the purchase of books / journals), purchase committee (for repair and maintenance cost) software and internet charges, printing and stationary, equipment and consumables, furniture and fixtures). The finance committee prepares an annual budget estimate duly considering the

proposals received and also the recommendations of the principal and management. All the major financial decisions are taken by the institute's financial committee and Governing Body (GB). After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and purchase orders are placed after final negotiations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

MGR College attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at MGR College was constituted on 3rd June, 2007. Since then, it has been performing the following tasks on a regular basis:

1. Enhancement of research and teaching quality through consistent contributions to every group involved based on student input.
2. Contributing ideas for best practices in administration to improve staff and student services and make better use of available resources.
3. Through the institution's head, faculty and staff provide comments and recommendations regarding instructional and administrative effectiveness.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The IQAC conduct its regular meetings with its members to ensure the following Quality assurance strategies

(a) Annual Quality Assurance Report

(b) Stakeholder's feedback

**(c) Action Taken Reports****(d) New Programmes as per National Missions and Govt. Policies**

File Description	Documents
Paste link for additional information	<a href="https://www.mgrcollege.ac.in/IQAC/2022-2023/mom22-23.pdf">https://www.mgrcollege.ac.in/IQAC/2022-2023/mom22-23.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The college prepares its academic calendar namely 'Academic Almanac' at the beginning of every academic year following the calendar of the Periyar University. The college publishes the calendar in the website at the commencement of every semester. This calendar will help the students, parents and teachers to plan for their academic year. Each department in the college functions according the teaching plan, course plan prepared at the department level. The course work is distributed to each faculty member by the head of the department. The faculty members follow a lesson plan which consist the details regarding institutional objectives to be achieved, details of contents to be covered, the types of teaching aids and the logistics to be used inside the class room. IQAC provides the development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. It also promotes art of infrastructure through the collaborations with research and consultancy. These activities also promote good relationship with the industries and society in appointing experienced and expert faculty to upgrade their expertise in their concerned areas. It also guarantees timely, efficient and progressive performance of attaining the academic goals.

File Description	Documents
Paste link for additional information	<a href="https://mgrcollege.ac.in/iqac/">https://mgrcollege.ac.in/iqac/</a>
Upload any additional information	No File Uploaded



<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mgrcollege.ac.in/wp-content/uploads/2024/04/mom22-23.pdf">https://mgrcollege.ac.in/wp-content/uploads/2024/04/mom22-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dynamic in endorsing the cause of gender equity and has detailed policy. Though the institution is co-education, it brings up women empowerment right from enrolment of girl students and recruitment of women in both teaching and non-teaching staff.

To foster equality between genders, opportunities are given for women in sports. They are encouraged to participate in the events organized inside and outside the campus.

#### Sensitization of Gender Equity

- Student Induction programs are conducted to sensitize the gender equity to the new aspirants
- Course on human rights serve as primary initiative for gender sensitization

### Safety and Security

- Installation of Surveillance cameras and fire extinguishers in all floors (College, Canteen and Hostels)
- Security personnel patrol the campus like Entrance, Parking and Hostels

### Counselling

- Internal counselling is given through class tutors in various aspects like academic challenges, social challenges, health challenges, financial challenges, new responsibilities, independence, time management and learning new life skills
- Career counselling is extended by Placement cell

### Common facilities

- The college facilitates various amenities including cutting-edge hygienic sanitation and restrooms that are proportionate to gender
- Facilities such as napkin vending machine and napkin incinerator for girl students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mgrcollege.ac.in/wp-content/naac/c7/7.1.1_Facilities_To_support_women_e_signed.pdf">https://mgrcollege.ac.in/wp-content/naac/c7/7.1.1_Facilities_To_support_women_e_signed.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management**

The biodegradable and recyclable waste is two categories for solid waste. Wastes that decompose naturally include food scraps, canteen waste, toilet waste, and so on. Non-biodegradable waste includes plastic, tin, glass, and bottle etc.

**Liquid Waste Management- Sewage Treatment Plant**

The handling and disposal of liquid waste constitutes one among the most crucial jobs in preventing diseases and other negative effects on the environment. The college produces approximately 3000 liters of wastewater per day, which is processed in the wastewater treatment plant situated in the college campus.

**Sanitary Napkin Incinerator at Ladies Washroom**

Napkin incinerator is installed in girl's washroom for proper disposal of waste and to keep them clean. A proper use and handling of incinerator are clearly explained to the students by the tutors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution plans events to promote tolerance and concord towards differences in cultural, geographical, linguistic, socio economic and other aspects.

- The institution has framed counselling cell and anti-Ragging

Committee.

- Annual sports and cultural day is organized to provide platform for the students to display their inherent talents.
- The department of Tamil & English has literary association which conducts various competitions.
- Value education, Human rights, women studies, salai pathukappu vidigal, Human health and hygiene are offered in curriculum of Parent University.
- A uniform dress code indicates unanimity.
- Extension activities are organized to meet the needs of the needy.
- The institution organizes awareness programme on social issues through various cell activities like NSS, IQAC cell, women empowerment cell etc.
- Students are oriented towards the use of minority languages by explaining the rights given in Article 350(A) and 350(B). Eight languages provided in part 1 of the University syllabus are helpful in integrating and assisting students from various linguistic origins.
- Deserving students are given scholarships given by the government and NGO`s.
- The management encourages the rank holders of Periyar University by honouring cash reward and shield

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- M.G.R. College organises activities that strengthen our constitutional values and deepen our commitments and respond towards our Nation. The National Service Scheme (NSS), Red Ribbon club (RRC) and Youth Red Cross (YRC) are integral bodies that conduct program to inculcate patriotism among students and staff.
- As per the guidelines of University NSS office, our college NSS Units actively implementing the schemes such as Swachh Bharat, Make in India, Skill India, etc.
- Students are encouraged to participate in activities, celebration and awareness campaigns such as tree plantation,

NSS day, Voter's Day rally, Road Safety.

- In order to advance a sustainable environment Swachh Bharat campaign is organized in Gopasandhram village. As part of the campaign environmentally sound methods are constantly put into reality including the prohibition of plastics, water conservation, waste segregation, cleaning initiatives and antipollution efforts.
- NSS helped the students to obtain the voter ID and linked it with Aadhar number through college

Sensitization programs of the Institution to the constitutional obligations

S.NO

DESCRIPTION

DATE

1

Voter's Day Pledge & Rally

25/01/2023

2

Voter's Day Singing Competition

25/01/2023

3

Voter ID meeting

16/11/2022

4

Vigilance Week Drama

31/10/2022- 06/112022

5

Voter's Day Drawing Competition

06/10/2022

6

Voter &amp; Aadhar Link

15/07/2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mgrcollege.ac.in/wp-content/naac/c7/7.1.4_e_signed.pdf">https://mgrcollege.ac.in/wp-content/naac/c7/7.1.4_e_signed.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals



### 1. Unity Pledge Day

The Unity Pledge day was celebrated on 13.04.2023 to mark the birth anniversary of Sardar Vallabhbhai Patel who had a major role in the political integration of India. It is known as Rashtriya Ekta Divas

### 2. Republic Day

Republic Day is observed annually on January 26 in M.G.R. College. 74th Republic Day was observed in the nation in 2023. Great excitement was shown on this day in our college. Flaunting national flags and flowerpots, the College structure was decorated with taste. The flag was hoisted on campus on this day by the M.G.R. College Principal. Republic Day activities revolve around four key events: students and teachers at the college perform patriotic songs, give speeches about independence warriors, and dance to a republic day theme.

### 3. Ekta shrinkhala campaign

Ekta shrinkhala campaign means a festival of unity celebrated on 01.11.2022. In this campaign we are connected to each other. The Students of M.G.R. College has Participated in the campaign and got E-Certificate from Government of India.

### 4. Rashtriya Ekta Diwas

Rashtriya Ekta Diwas is celebrated on 31st October every year to commemorate the birth anniversary of Sardar Vallabhbhai Patel, a visionary freedom fighter-leader who played an important role in national integration after the independence of India

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### BEST PRACTICE- I

##### International Lecture Series

##### Objectives of the Practice:

1. Feature Diverse range of topics
2. Unique Learning Experience
3. Knowledge Exchange
4. Professional Networking
5. Cultural Awareness

##### Context:

To provide an enriching platform and engage with globally recognized scholars. This initiative aligns consistently with National Education Policy's vision and priorities for transforming the higher education system in India.

#### BEST PRACTICE- II

##### Eco-friendly Campus Practices

##### Objective of Practice

- To cultivate a sustainable environment that minimizes ecological impact
- To integrate waste reduction strategies, and conservation initiatives.

##### The Context

Eco-friendly practices aim to reduce environmental impact by conserving resources, minimizing waste, promoting renewable energy and adapting sustainable life styles for a healthier planet and future generations.

File Description	Documents
Best practices in the Institutional website	<a href="https://mgrcollege.ac.in/wp-content/naac/Best_Practices/7.2.1_Best_Practices_Index.pdf">https://mgrcollege.ac.in/wp-content/naac/Best_Practices/7.2.1_Best_Practices_Index.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Title: Need Blood Call MGRians: A Life saving Initiative**

In the broader context of healthcare challenges faced by our society, the Need Blood Call MGRians initiative emerges as a beacon of hope and compassion. Hospitals, both public and private, frequently grapple with blood shortages that can be life-threatening for patients in critical conditions. This scarcity underscores the urgency for a robust and consistent blood donation system.

By aligning with UN SDG Goal 3 of Good Health and Well-being, the initiative not only addresses immediate healthcare needs but also contributes to the broader vision of creating a healthier and more resilient community. The emphasis on preventative healthcare through voluntary blood donation reflects a proactive approach to health management and crisis preparedness. Nearly 861 units of blood has been donated in the past 5 years.

Additionally, the Need Blood Call MGRians initiative recognizes that the responsibility for meeting this critical need extends beyond healthcare institutions alone. It underscores the role of educational institutions in nurturing a sense of social responsibility among their students. MGR College, through this initiative, seeks to instill in its students a profound understanding of their potential to contribute to societal wellbeing, there by moulding them into not just academically proficient individuals but responsible and compassionate citizens.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To introduce emerging programme like B.Sc (Artificial Intelligence & Data Science) by the next academic year
- MNCs will be invited for the oncampus drive for better job opportunities
- Faculties are encouraged to write project proposals to be submitted in various funding agencies (Government and Non-government)
- Faculty are asked to publish many research articles in UGC CAREJournals
- MoUs with more number of Institutions and Industries
- Promoting the industry academic interaction to boost business involvement in academics, with a focus on updating students' technical expertise
- Conducting extra curricular activities that enhance students creative skills and provide a forum for displaying their originality.
- Experiential learning through more field visits, industrial visits and study tours
- To conduct more number of NSS Outreach programs like, Awareness Rallies, NSS Special Camps, Village adoption etc